

Adult Learning Theory and Its Impact on Corporate Learning Environments and Training Programs



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By

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In industries such as life science, effective training which sufficiently qualifies employees to adequately perform their role, is essential to delivering quality product, and ensuring patient safety. While every grad school, continuing ed provider, and corporate training program attempts to impart learning that is both impactful and effective, each student has distinct needs, and modes of learning. For adults especially, learning may be awkward, as many are out of practice. Several adult learning models are being used and reviewed for their effectiveness in corporate training and OJT skills boosting. Today we speak with Lori Richter and James Veper about the various models and methods, and why they count in creating and delivering instruction to adult learners in a corporate setting, specifically in cGMP environments. Other key elements covered include:

- Alternate learning theories and practices that have proven effective in adult learning
- General ways in which adults perceive learning and how they prefer to receive training.
- Do adults want more input into the what, when and how's of their own learning? Is this critical for "buy-in"?
- Pharma's current ability to build quality training programs?
- The biggest challenges in providing meaningful training?
- The impact of regulated industries on training models and development of programs?
- The tools and protocols that exist for organizations to better identify the unique learning styles and requirements of their employees, while equating this to the job requirements and resources.
- and much more...

Lori Richter's Articles On The Topic:

- [Understanding Adult Learning Principles, CGMP Training Modalities ...](#)
 - [Applying Adult Learning Principles In CGMP Training](#)
 - [Building Effective CGMP Training Designed For The Adult Learner](#)
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